

Inaugural conference for  
*Graduate Profile - What to Teach in the 21st Century Schools?*  
Educational Research Institute, Warsaw, June 19, 2024

# Systemic solutions in Portugal: A case study

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# What do we want for our youth?

## GREAT IDEALS

- ▶ CREATIVITY
- ▶ CRITICAL THINKING
- ▶ TEAMWORK
- ▶ INTERDISCIPLINARITY
- ▶ ...

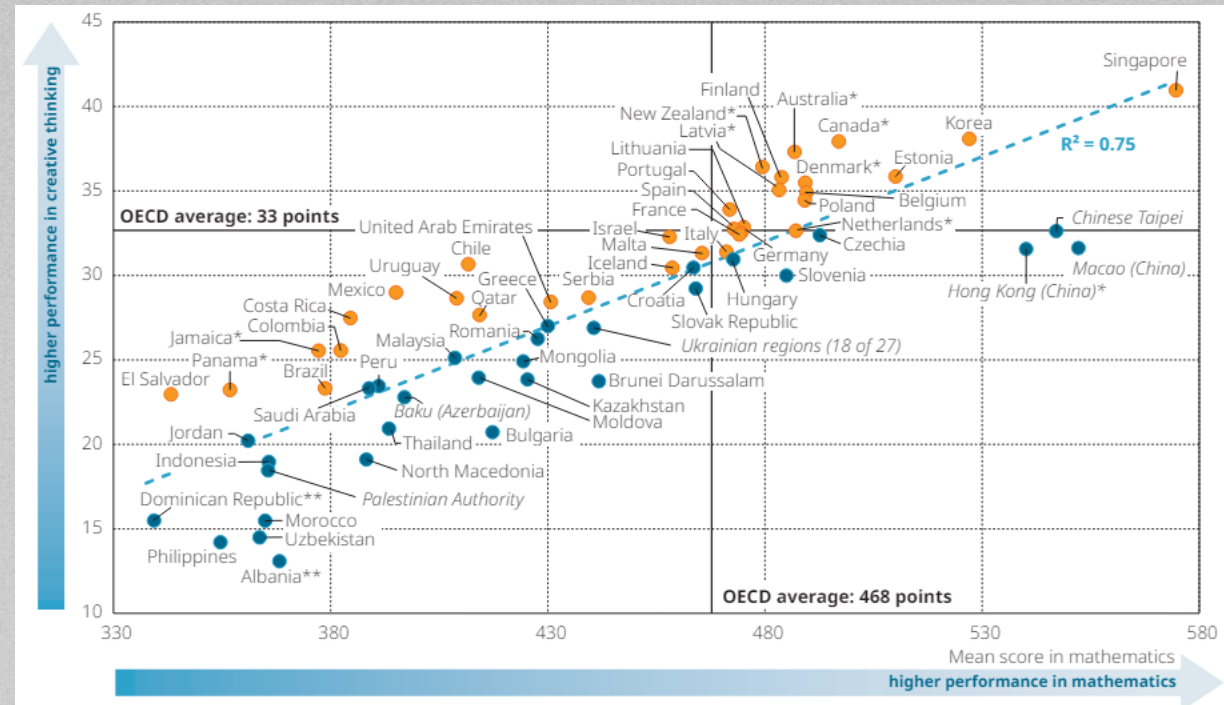
## DISCIPLINARY CONTENT

- ▶ CORE KNOWLEDGE SUBJECTS, APPROPRIATE PROGRAMMES
- ▶ FREQUENT ASSESSMENT – STANDARDIZED NATIONAL AND LOCAL, FORMATIVE AND SUMMATIVE, INDEPENDENT
- ▶ TUTORING AND SUPPORT TO STRUGGLING STUDENTS

# Just do both?

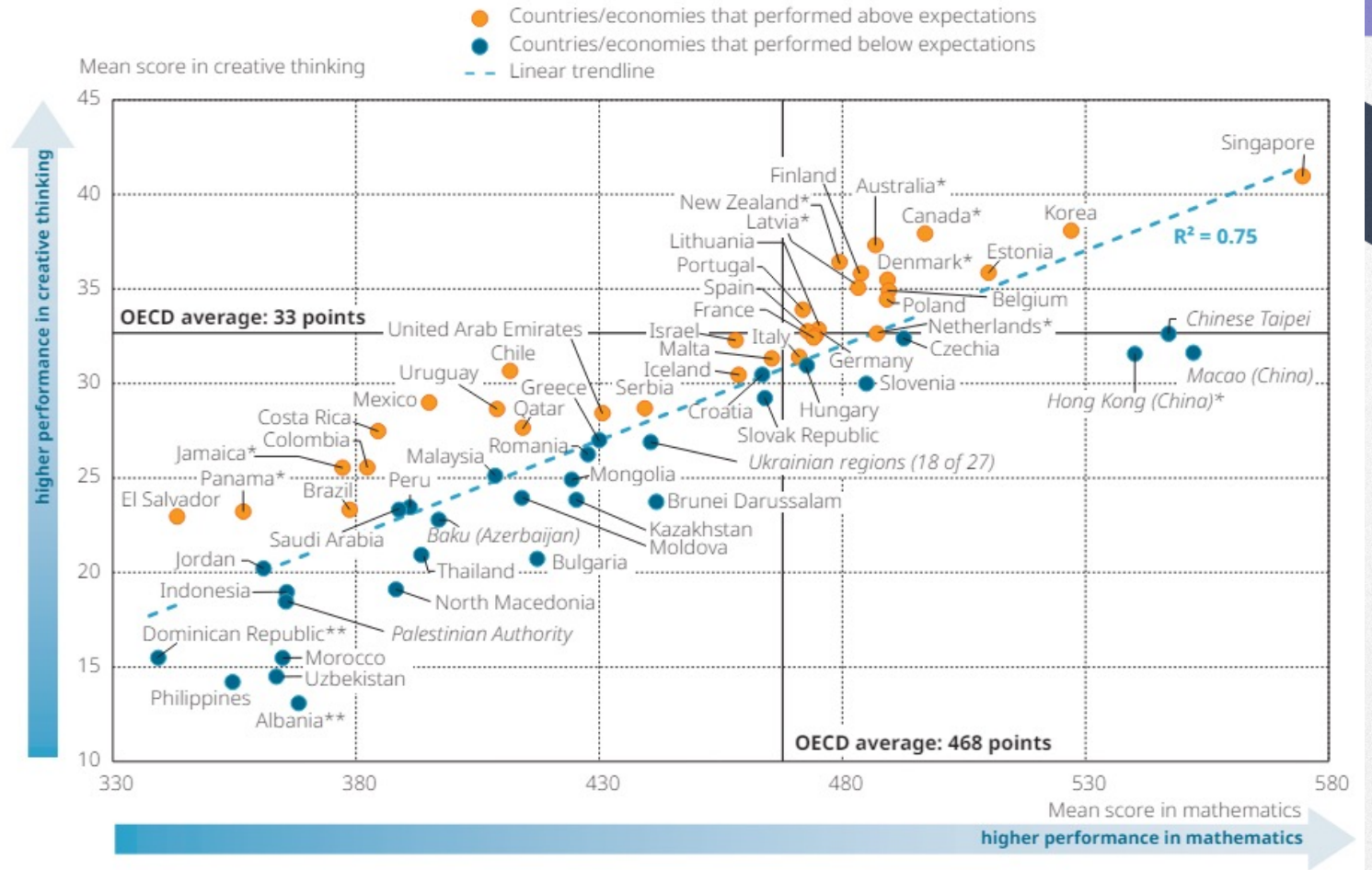
## Just mix?

- ▶ **COGNITIVE SCIENCES:** There are no generic skills without knowledge
- ▶ **PISA and other international studies:** Singapore, Korea...
- ▶ **EDUCATION:** Structured knowledge leads to meaningful learning
- ▶ **Now CREATIVITY ASSESSMENT in PISA 2022...**



Just mix  
two separate  
components?

Figure 1. Mean creative thinking and mathematics performance



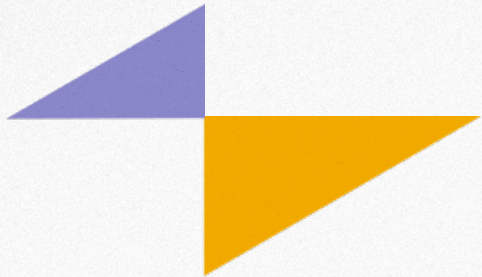
**Notes:** Only the 64 countries and economies that implemented the creative thinking cognitive test are shown.

A student's relative performance in creative thinking is defined as the residual obtained upon a cubic polynomial regression of the student's performance in creative thinking over his or her performance in mathematics or reading. The regression is performed at an international level, pooling data from all countries and economies that participated in the creative thinking assessment.

**Source:** OECD, PISA 2022 Database, Tables III.B1.2.1. and III.B1.2.4.

StatLink <https://stat.link/o12ktl>

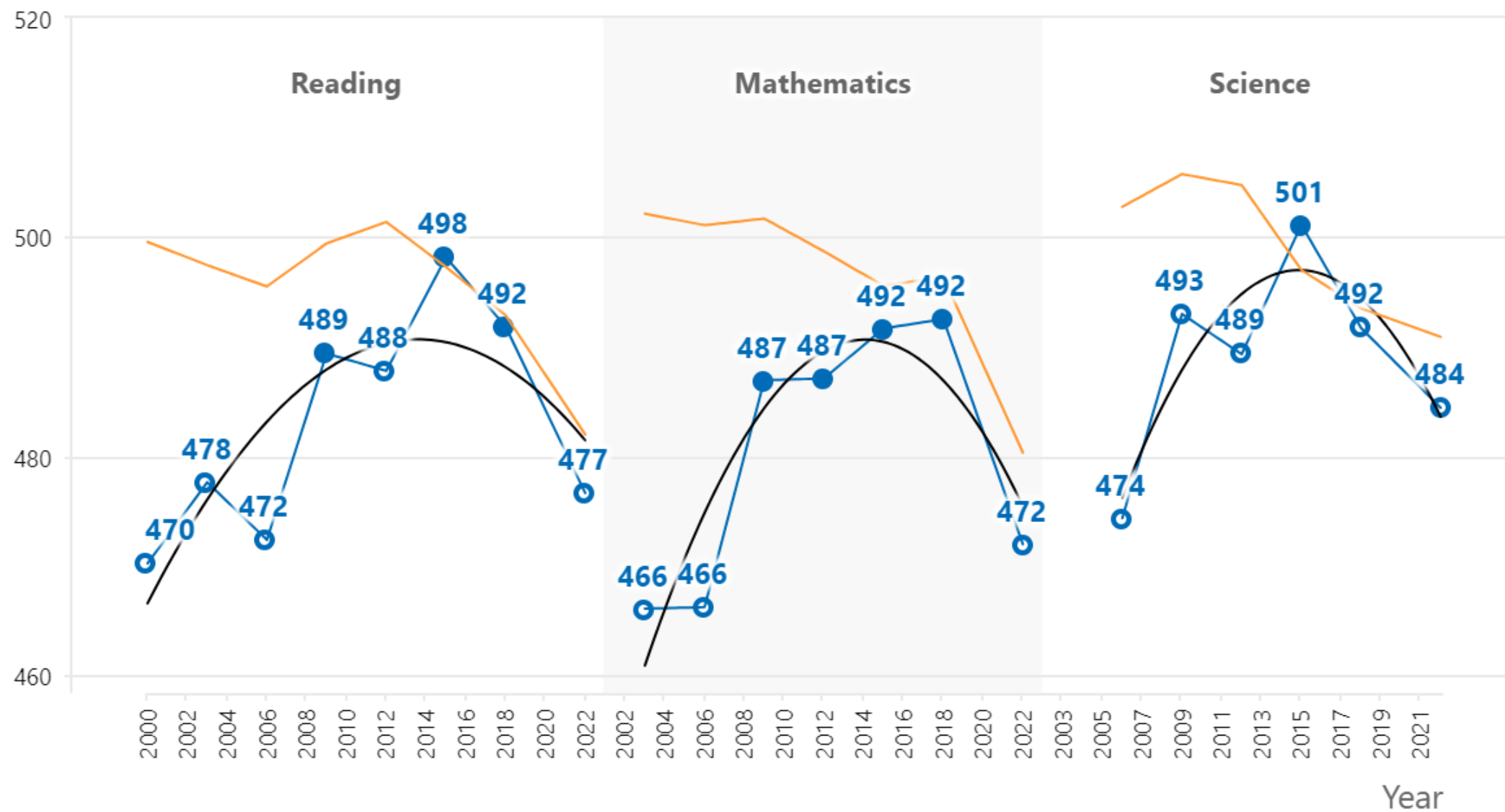
# The experience of Portugal



# Portugal

Score points

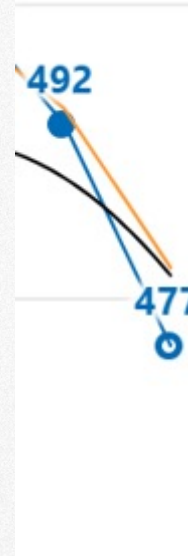
● Mean performance — Best-fitting trend — OECD Average (23 countries)



# The experience of Portugal

Curriculum centred on

- disciplinary **knowledge**
- **main** subjects, reading, math,...
- rigorous **assessment**
- **cognitive** support to struggling students (not only socio-emotional)



Activities geared towards

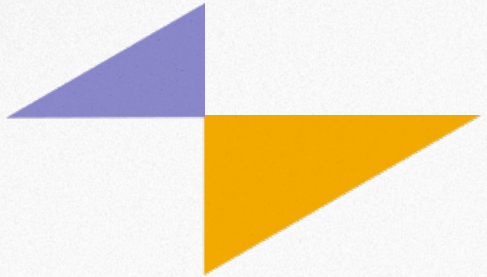
- **creativity** and critical thinking
- Interdisciplinary **skills**
- all subjects are born equal...
- assessment **avoidance**
- **socio-emotional** non-cognitive support to students



**Knowledge-based curriculum**

**Skills developed with knowledge**

**Creativity on-the-task building knowledge**







More information in  
[www.iniciativaeducacao.org](http://www.iniciativaeducacao.org)



*X-Twitter*  
[@CratoNuno](https://twitter.com/CratoNuno)

The image features a dark blue background with several small, colorful geometric shapes scattered around the central text. These shapes include triangles in shades of purple, yellow, white, and teal. The text "Thank you !" is centered in a yellow, italicized font.

*Thank you !*